

Lucy Mathews Heegaard is not a nurse. But, she wanted to honor the contributions of nurses during the pandemic by creating a film. This is the film she created.

When asked about how it was listening to the pain in the nurses' stories as she was editing the film, Lucy said, "To be honest, there were some days I didn't think I would be able to finish the film. And many times I had to close my computer and just breathe. I kept thinking, "I'm only hearing these stories second-hand. My gosh, what it must have been like to experience them in person."

Lucy did a remarkable job of creating a film that elicits what it feels like to be a nurse, and how those feelings have been impacted by the pandemic.

This film, and others, can be found on Lucy's website, <https://studiolustories.org>



- Advocating for hiring ADN nurses at the hospital level, allowing them to learn skills and helping with the nursing shortage, while being trained according to that hospital's preferences. Then the individual can apply for BSN so that employee can have help paying for education.

### What topics would you be most interested in being included in COVID-19 vaccines?

---

1. Advancing the profession. The anti-vax nurses are not helping our case. How can we get nurses to be taken more seriously when it comes to leading healthcare? - 65%
2. Science behind the COVID vaccine - 15%
3. Vaccination efficacy - 10%
4. Vaccine mandates support - 10%

#### Other:

- Anyone who is called a nurse should understand vaccine development and efficacy, as well as public health concepts: For example: Nursing that do not have this knowledge even though called a nurse might need re-education/training
- Vaccine efficacy and science behind the COVID vaccine
- Helping nurses address questions about vaccines in objective, science-based ways.
- The real science
- Why were the vaccines pushed so hard and other treatments with early onset of symptoms were not encouraged. Vaccination does not prevent infection, or spread of the virus. Instead of insinuating that unvaccinated people are "bad," or misinformed, the CDC and other powers that be could have done more.
- Methods to use to engage vaccine-hesitant patients and parents to help lead to healthier behavior (getting the vaccine)
- How to communicate with people who are opposed to vaccines - vaccine hesitant/resistant

### What topics would you be most interested in being included in Public Health?

---

1. Public health, why so many people do not understand what public health is - 41%
2. Redefining public health - 36%
3. Public health - 11%
4. Role of public health - 11%

#### Other:

- If a nurse hasn't worked with public health - what is the role, what are the resources available and how to connect and work with
- Connecting public health and primary care
- Nurses should take a lead. We can look to other countries/models to see how to redefine public health on a more local, community level. this would involve building trusting relationships.
- Consequences to people and society if we don't heed public health warnings
- How to reduce aggression and defensiveness, between individuals and groups, regarding medical opinions surrounding vaccination decisions when it comes to how each of our decisions affect one another? How to bridge that gap with less defensiveness and aggression and create sustained forward progress.

## What topics would you be most interested in being included in Nurse Staffing?

---

1. RN retention issues - 34%
2. Nursing shortage in the post-COVID era - 18%
3. Safe staffing - 15%
4. Workforce needs - 10%
5. Provision of nursing care - assisted living and long term care - 8%
6. RN supply - 5%
7. Crisis in long term care staffing - 3%
8. Work-arounds - 3%
9. Recruitment - 3%
10. Nursing shortage in home care - 2%

### Other:

- Innovation and workforce
- Research on the connections between nursing care and outcomes as drivers to appropriate staffing
- I am interested in this broad topic and all of the options
- Why we are mandating nurses to be vaccinated and terminating their employment if they don't get the job?
- Self care/mental health
- Creative options to enhance nursing care delivery, e.g. use of retired nurses, transitioning EMTs to nursing roles, virtual nursing
- Even with shortage, hospitals not preferring to hire newer career change nurses that are older

## What topics would you be most interested in being included in Technology?

---

1. Leveraging technology to make patient care safer and more efficient - 48%
2. Telehealth - 18%
3. Advances in health technology - 17%
4. The pros and cons of technology in nursing and nursing care - 16%

### Other:

- Leveraging technology to make it more user friendly. Until technology is available in rural areas this will be spotty at best.
- Without taking MORE time away from patients
- Pros and cons of a single EHR
- PMP system always is behind and I am frequently locked out. It's terrible and unreliable!!

## What topics would you be most interested in included in Pandemic-related?

---

1. Permanent and temporary changes in nursing in the post-pandemic world - 44%
2. Pandemic recovery - how to move it forward - 32%

3. Anything, everything COVID-related - 13%
4. Ongoing response to COVID-19 - 11%

Other:

- Let's redefine our work in a way that is sustainable in our new world
- How to balance our Freedom and prevent a socialist mentality in healthcare

## What topics would you be most interested in being included in Nursing Education?

---

1. Entry into practice consistency - how to make a 4-year degree more attainable and the standard - 39%
2. Shortage of nursing faculty - 26%
3. Education - 17%
4. Academic- Practice partnerships in ambulatory care - 17%

Other:

- Education and curriculum revising to support future trends and consequences as well as health economics and outcome research (see <https://www.linkedin.com/company/ispororg/>)
- Evaluation of the various ways nurses have entered into practice
- This is needed to have a consistency for entry to practice AND to have equal professional footing among healthcare workers
- And, I would add, with entry to practice - how to support pathways into 4-year degrees
- A new program for students to get their clinical hours
- New types of education that are needed moving forward
- New tactics that work for educating/supporting nursing students

## What topics would you be most interesting in being included in Climate Change?

---

1. Concrete influences of healthcare practices on climate change - 41%
2. Climate change and nursing response - 31%
3. Health impacts of climate change - 15%
4. Health implications of climate change - 15%

Other:

- I'm not convinced that there is real climate change. We need to be good stewards of this planet, but need to test out some of the theories before embracing them. E.g. electric cars, how are we going to deal with batteries that are not recyclable or the upkeep of wind turbines?
- I don't think we nurses have to think about saving our climate, we've been through enough already. This is a ridiculous question right now.
- I don't see a difference between health impacts and health implications of climate change

- Survey of ANA members about climate change

### **What topics would you be most interested in being included in Diversity, Equity and Inclusion?**

---

1. Diversity and inclusion; recruit nurses from different racial backgrounds and expertise - 71%
2. Diversity - 29%

Other:

- Identifying bias and racism in our current systems and culture
- Professional diversity
- Creating an inclusive environment to recruit and retain diverse staff
- Discrepancy between health care for the American white population and people of color
- How can we work towards Excellence in Care as we include people of all backgrounds
- We already have a diversified workforce. The big companies need to pay aides as well as other staff, a competitive wage for all the direct care they give patients. They should not be paid what a cashier at a convenience store is making
- Generational differences in the workforce. Sexual orientation. Race and ethnicity.
- LGBTQ nurses and patients: the invisible diversity
- Stories of new models and frameworks that address multiple issues - recruitment; diversity, equity and inclusion; population health
- Healthcare inequities; technology and EHR as a proponent of healthcare inequities
- Please don't forget that many nurses have made nursing a 2nd career, after going back to school with much courage, because of the shortage of nurses. This took much hard work and money. Now it's hard to land a good position (hospitals) because it seems as though employers want younger nurses.

### **What topics would you be most interested in being included in Innovation in the Time of COVID?**

---

1. Nurses as full interprofessional partners in designing care models that work - 72%
2. Innovative practice spurred by the pandemic - 28%

Other:

- 100 percent reimbursement for services!
- Toward the recovery of patients. Not ignoring things that HAVE been proven to work even if they do not fit the current narrative.

### **What topics would you be most interested in being included in Advocacy?**

---

1. Nurses' role in caring for people in all settings in light of political decisions to limit care .e.g transgender care, care of refugees, documented and undocumented - 25%
2. Access to healthcare - 11%

3. Direct nursing reimbursement - 11%
4. Impact of social policy on health (housing, environment, policing etc.) - 10%
5. Federal legislation to support nursing practice - 10%
6. Voting rights and democracy preservation - 6%
7. Medicare reform - 6%
8. Advocacy in a post-pandemic world - 6%
9. Policy advocacy - 5%
10. Pharmaceutical financial exploitation - 5%
11. Cost of prescription drugs - 2%

Other:

- Nursing role and impact on children and youth during the pandemic
- Stimulating policy awareness
- Medicare reform
- I am interested in all of the topics
- Several of these deserve discussion

## What topics would you be most interested in being included in Professional Issues?

---

1. Protecting the longevity of the profession - 16%
2. Mentoring programs, help new RNs and APRNs navigate their way in new roles - 16%
3. Future of Nursing Report - 14%
4. Incivility and hostility against and among nurses - 14%
5. Empowering the voice of the nurses - 11%
6. Micro-aggressions seen in healthcare - 10%
7. LGBTQ+ inequities in the nursing profession - 6%
8. Generational differences between nurses and how to work with each generation - 5%
9. Use of National Provider Identifier Number - 3%
10. Error management and communication - 3%
11. Is it time to upgrade the ANA Code of Ethics for Nurses? - 1%

Other:

- We need a seat at the table
- Multi-state compact - how to get remaining states included
- How to keep health promotion and disease prevention our focus
- Mentoring and hands-on training is also important
- Also empowering voice + not enough in LGBTQI space
- Nursing core values: care, compassion, competence, communication, courage and commitment. This is our professional commitment as nurses. We most certainly can show these same core values for one another as we are ONE, united and strong, working together to increase health and wellness while hoping to maintain our own.

## What topics would you be most interested in being included in Nurse Well-Being and Mental Health Needs?

---

1. Creating work flexibility in RN schedules for improved work-life balance - 36%
2. Mental health crisis in the helping professions - 16%
3. Compassion fatigue - 13%
4. Nurse well-being - 10%
5. Nurse burnout during COVID - 8%
6. Burnout - 7%
7. Healthcare givers' mental health - 3%
8. Exhaustion of caregivers 3%
9. Policy for self-care - 1%
10. Nurse suicide prevention and interventions - 1%

Other:

- Innovative workplace practices that address well-being and mental health needs - what can be learned from other industries that are doing this well?
- Responsibility of healthcare systems to institute safe, healthy work environments and appropriate salaries that attract and retain nursing staff and treat nurses in a respectful manner
- Mental health

## What other topics would you like to be considered?

---

- The need to develop an ecosystems thinking mind set (<https://www.umio.io/#umiohome>)
- The variety of roles nurses hold in society and how to communicate these roles and the value of these different roles to others
- Communication
- New models of care leveraging non-traditional roles
- Union for long term care nurses
- Recruitment of future nurses
- Prevention of disease focus over treatment
- How you are biased against medial freedom
- Nursing education: denying credits and/or experience when advancing from LPN to BSN, creating increased debt that is not justified in wages and discouraging advancement - inconsistency of programs, non-traditional learners (with families who need to continue to support them during education) who are denied accessible programing to obtain advanced degrees, etc.
- Better PMP program. Poor reimbursement for APRNS for mental health services. Medicare program is poor for patient health care. Telehealth is much needed and should continue
- Well covered in the choices
- I cannot think of any additional topics that I feel strongly about
- Please be open minded
- Safe staffing
- Nursing mental health assistance
- Learn more about the innovation work happening across ANA

**The MNORN Board is grateful to you for your thoughtful responses to the Survey. They noted that the topics of Nurse Staffing and Nurse Well-being and Mental Health will undoubtedly be discussed at Membership Assembly. The results of this Survey will help frame MNORN's contributions to those discussions.**

---

## MNORN Joins With Other State Nurses Associations to Support a Dialogue Forum Topic on The Impact of Climate Change on Health

---

This proposal requests that American Nurses Association (ANA) update its position statement on Climate Change and Health, which has not been revised since 2008 (ANA HOD, 2008) and to host a Dialogue Forum to inform that process. In August of this year, the World Health Organization stated that climate change is now “the single biggest health threat facing humanity.” (WHO, 2021) A recent editorial published in 200 leading medical journals, including The Lancet, The New England Journal of Medicine and the British Medical Journal, argued that the world cannot “wait for the COVID-19 pandemic to pass before addressing climate change.” (Sommer, 2021) (Gaines, 2021) The WHO (2021) recognizes nurse as effective and trusted messengers of public health information, and once again, the Gallop poll has ranked nurses as the most trusted profession. (Gaines, 2021) As the leading nursing organization, ANA needs to take a strong leadership position in addressing the impacts of climate change on human and population health, and help prepare nurses to engage patients in conversations about climate change and its health impacts.

This topic is being submitted by Joan C. Widmer, MS, MSBA, RN, CEN, Treasurer, ANA Board of Directors. The following state nurses associations are in support: New Hampshire Nurses Association, ANA-Vermont, ANA-Michigan, Minnesota Organization of Registered Nurses, Washington State Nurses Association, Montana Nurses Association, Delaware Nurses Association, ANA-California, ANA-Massachusetts, Colorado Nurses Association, ANA-Hawaii, New Mexico Nurses Association, as well as the Alliance of Nurses for Healthy Environments.

The proposal was prepared by Joan C Widmer, MS, MSBA, RN, CEN, (ANA-BOD/NHNA), Judith A. Joy, PhD, RN, (New Hampshire Nurses Association), MaryLee Pakieser, MSN, RN, FNP-BC, (ANA-Michigan), Meredith Roberts, PhD, RN (ANA-Vermont), Kathi Koehn, MA, RN, FAAN (Minnesota Organization of Registered Nurses), Lisa Del Buono, MD, (Michigan Clinicians for Climate Action) and Katie Huffling, DNP, RN, CNM, FAAN (Alliance of Nurses for Healthy Environments).

---

## News from ANA

---



National Commission to Address  
Racism in Nursing

### Call for Public Comment- The 2022 National Commission to Address Racism in Nursing Foundational Report

---

#### How to provide comments:

- Review the draft topics listed below. Submit comments with page and line number for review.

#### Topic for review:

- [The History of Racism in Nursing](#)
- [Systemic Racism in a Contemporary Society](#)
- [Racism in Nursing: Education](#)
- [Racism in Nursing: Practice](#)
- [Racism in Nursing: Research](#)
- [Racism in Nursing: Policy](#)

#### [SUBMIT COMMENTS HERE](#)

We ask you share this request with nursing colleagues, faculty, students, interprofessional colleagues, and other stakeholders.

**Last day for comment:** February 14, 2022

---

### From the ANA Nominations and Elections Committee

---

Have you thought about running for ANA office? Now might be your time!

Due to insufficient nominations, the ANA Nominations and Elections Committee (NEC) has issued a Second Call for Nominations for a slate of candidates for the offices of Secretary and Director-at-Large; and for Members of the Nomination and Elections Committee to be presented to the Membership Assembly in 2022. The Second Call is for these positions only:

## ANA Board of Directors

- [Secretary](#) The term of service for the Secretary position is January 1, 2023– December 31, 2024.
- [Director-at-large, Staff Nurse](#): The term of service for the Director-at-Large position is January 1, 2023 – December 31, 2024.

[ANA Nominations and Elections Committee](#): Three (3) Member Positions. The term of service for all three (3) Nominations and Elections Committee positions is January 1, 2023 – December 31, 2024.

ANA places high priority on diversity and seeks to encourage/foster increased involvement of minorities and staff nurses at the national level.

**Nominations for the slate must be submitted via the [Online Nomination Form](#) by 6:00 pm Eastern Time on Tuesday, February 15, 2022.**

Questions? Email Kathi Koehn at [kkoehn@mnorn.org](mailto:kkoehn@mnorn.org).



## Acknowledgement of MNORN's Contribution to the American Nurses Foundation Coronavirus Response Fund

---

“Wow, what an amazing end of the year surprise! It's my pleasure and honor to thank you and your colleague at MNORN for your generous contribution. With the help of your \$4,000 donation to the Coronavirus Response Fund, received on 12/17/2021, we are going to be able to help more nurses as they (like you) traverse this crazy and horrible COVID landscape.

Sincerely,  
Kate Judge  
Executive Director, American Nurses Foundation

[Click here to learn more about the ANF Coronavirus Response Fund](#)

From the start of our efforts, American Nurses Foundation knew that pandemic-response must continue beyond the immediate period of first COVID diagnoses. The Fund supports nurses through three key stages:

- Relief - Providing immediate assistance for nurses impacted by the pandemic
- Recovery - Listening to nurses and increasing their strengths and resilience.
- Rebuilding - Evolving the practice of nursing to transform healthcare.

Caring for nurses in this way translates back into exemplary care for patients since it increases nurses' capacity to pour themselves into their absolutely critical work. Healthier nurses lead to healthier communities.

Nurses faced extraordinary challenges as they navigated the pandemic. As the most trusted profession, nurses are still on the frontlines, working tirelessly to protect and care for patients, families, and communities. To share your thanks and support for nurses across the U.S., donate to the American Nurses Foundation Coronavirus Response Fund for Nurses.



---

## Apply for the ANHE Environmental Health Nurse Fellowship

---

**ANHE is excited to announce the launch of a second cohort of the Environmental Health Nurse Fellowship Program from June 1st 2022 - May 31st 2023.** Applications for the program will open on **February 18th, 2022** and the submission deadline will be **March 20th, 2022**. Participants will be notified of acceptance by **April 8th**. The second cohort of nurse fellows will join a growing nationwide network of nurse leaders who work in partnership with communities to enhance mitigation of and adaptation to climate change and related environmental health challenges, while ensuring the health benefits of these efforts are realized in the communities.

### Program Requirements/Expectations

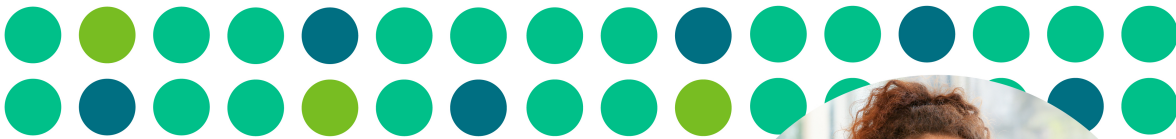
The Fellowship Program is a year-long program that will run from June 1st 2022 - May 31st 2023. Nurse fellows are paired with expert environmental health nurse mentors who will help guide their journey throughout the program. Additionally, you will join a team of 24 nurses around the country who will be part of the 2022 - 2023 cohort.

As part of the program, nurse fellows are expected to:

- Conduct projects in partnership with a community-based organization to address a community-identified environmental health concern aimed at promoting health equity and building climate resilience.
- Participate in monthly webinars on relevant environmental health topics with an emphasis on environmental justice and health equity, as well as skill building sessions to prepare fellows for their partnership work with community partners.
- Hold at least two educational sessions for fellow health professionals about work and learning in the program.

- Attend two Fellowship convenings where participants build community, learn together, and expand partnerships with mentors and program staff. Fellowship convenings will be held in June 2022 and Spring 2023. The June 2022 convening will be virtual and the Spring 2023 convening will be in-person (dependent on COVID). If an in-person meeting is held, travel and accommodations will be covered by ANHE.

[LEARN MORE](#)



**Get free,  
easy & quick  
CE credits**



Accreditation information found at [CoursesThatClickMN.com](https://CoursesThatClickMN.com)

---

## Nurse Faculty Scholars / AJN Mentored Writing Award

---



AJN is pleased to announce the 2022 Nurse Faculty Scholars/AJN Mentored Writing Award, an annual program to promote mentorship and develop scholarly writing skills among nurses. The program is open to all RNs. Each candidate, working with a mentor, will develop and submit a paper to AJN; an awards committee will choose the winning paper. The winner will receive a certificate and a \$500 award. This mentored writing award was initiated by scholars in the 2012-2015 Robert Wood Johnson Foundation Nurse Faculty Scholars Program in honor of the mentorship they received. The award was created to continue the legacy of mentorship and to support scholarship development for all nurses.

### ELIGIBILITY CRITERIA

The mentee must be the first author of the submitted paper and must not have previously published as first author in a peer-reviewed journal. The mentee can be an RN at any level of practice (a clinical staff nurse or a faculty member, for example). The mentor can be from nursing or another profession but must have previously published in a peer-reviewed journal. Submitted papers will go through AJN's standard review process. Accepted papers will be further reviewed by the awards committee, which includes AJN editors and Nurse Faculty Scholars.

**Deadline for submission is April 15, 2022.**

### AWARD CRITERIA

Papers should follow AJN author guidelines ([www.editorialmanager.com/ajn](http://www.editorialmanager.com/ajn)) and can be research, quality improvement, or clinical review articles. They should address a significant and timely health issue or clinical problem and promote the use of evidence-based practice in improving health outcomes. Papers should be geared toward a broad nursing readership of somewhat experienced clinicians in all settings, from acute care to primary care and community health. Higher priority will be given to clinical articles.

Once accepted, papers will be judged on the overall quality of writing (use of language, grammar, style) and on their usefulness and timeliness in the context of current health care issues, as determined by the awards committee.

To submit, go to [www.editorialmanager.com/ajn](http://www.editorialmanager.com/ajn) and submit under paper type "NFS Writing Award," then follow author guidelines.

# AJN

The Leading Voice of Nursing Since 1900

American Journal of Nursing

## Call for Papers

AJN publishes original research, quality improvement (QI), and review articles as CE and feature articles. We also publish shorter, focused columns. Submissions must be evidence based and are peer reviewed.

**Clinical features** should cover epidemiology, pathology, current research, “what’s new” in knowledge and/or treatment, and nursing implications. Feature articles are usually 5,000 to 8,000 words.

### We currently seek articles on these clinical topics:

- Diabetes management
- Orthopedic topics—joint replacement, spinal injuries
- Most pediatric topics—but especially pain, scoliosis, adolescent mental health
- Best practice in anticoagulant therapy
- Acute/critical care updates (new guidelines, research)
- Autoimmune disorders (such as lupus)
- Infectious disease and public health
- Polycystic ovary syndrome, gynecologic cancers
- Managing/troubleshooting skin rashes
- Parenteral and enteral feeding update

**Columns** are shorter, focused papers of 2,000 to 3,000 words. Our columns include *Emerging Infections*, *Disaster Care*, *Emergency*, *Environments and Health*, *Correspondence from Abroad* (international topics/visits), *In the Community*, *Policy and Politics*, *Wound Care*, *Diabetes Under Control*, *Professional Development*, *Acute Care Review* (new research for practice or research on a treatment topic or a drug update in a specific area), *Mental Health Matters*, *A Question of Practice* (revisiting nursing care).

**Cultivating Quality** is the section for QI reports. Authors should follow the Standards for Quality Improvement Reporting Excellence (SQUIRE) guidelines as detailed in our author guidelines.

In addition, we welcome opinion pieces (*Viewpoint*), narratives (*Reflections*), and poetry and visual art related to nursing, health, and the human experience (*Art of Nursing*).

We strongly encourage query letters; e-mail your queries to [diane.szulecki@wolterskluwer.com](mailto:diane.szulecki@wolterskluwer.com).

We encourage all prospective authors to review AJN articles at [www.ajnonline.com](http://www.ajnonline.com) prior to submitting. For author guidelines and submission information: [www.editorialmanager.com/ajn](http://www.editorialmanager.com/ajn).

AJN reaches more nurses than any other nursing journal through our robust digital, print, and social media channels. ▼



## Friday, April 8, 2022

The University of Minnesota's School of Nursing will be hosting the 2022 Nursing Research Day conference on **Friday, April 8**. The event is free. This year's theme Health Behavior Change in a Digital World. Throughout the day, faculty, students, and community partners will lead concurrent podium and poster presentation sessions that highlight findings from innovative research and evidence-based projects that improve health and quality care. We are planning for an in-person event with selected online options. Attendance format will be included in the Research Day registration process.

Our keynote speaker will be Kathleen Potempa, BA, MS, PhD, RN, FAAN, an internationally recognized leader in nursing, education, and science. Dr. Potempa is the former dean of the University of Michigan School of Nursing and current professor at the University of Michigan. Her research program focuses on the benefits of exercise on fatigue, cardiovascular fitness and cognition in physically impaired populations and the elderly. She is currently funded by NIH/Fogarty to train post-doctoral fellows in non-communicable disease research in Thailand, by the NIH/NIA for studies related to the cognitive and behavioral benefits of using computer-based video conversation in the elderly with mild cognitive impairment, and by the Center for Medicare/Medicaid Services through Michigan Department of HHS and the Michigan Health Endowment Fund to evaluate healthy aging interventions in people over fifty years of age.

## Please join us

Online registration for Research Day will open in mid-March visit [https://z.umn.edu/Research\\_Day](https://z.umn.edu/Research_Day) for more information.